

Parallel Sessions Programme

Time DAY 0. Tuesday, 11/06/2024

09:00-16:30	Registration (Hotel Hesperia Sevilla)
12:00-16:00	Pre-Conference Workshop "Qualitative methodologies in Adapted Physical Activity" (Aula 3, building 6)
20:00 - 23:00	Opening Ceremony (Casino de la Exposición, Sevilla)

Time DAY 1. Wednesday, 12/06/2024

08:15-08:45	Registration
08:45-09:00	Congress Inauguration & Welcome Speeches (Auditorium Paraninfo UPO)
09:00-09:45	Keynote Disability sport: focus in Paris 2024 Paralympics (Auditorium Paraninfo UPO) "Paralympic Games – the ambition to be the most transformational event of the planet, and what is the role of science and research to achieve that" Andrew Parsons, president of the International Paralympic Committee (BRA) <i>Chair: Miguel Sagarra, Secretary of the Spanish Paralympic Committee (ESP)</i>
09:45-10:15	Coffee Break
10:15-12:45	Paralell oral presentations & simposia: Disability sport: focus in Paris 2024 Paralympics & Physical education & inclusive sports

	Auditorium Paraninfo UPO Paralympic legacy and promotion <i>Chair: Raúl Reina</i>		Aula 1, building 6 Inclusion in sport <i>Chair: Aija Klavina</i>		Aula 2, building 6 Inclusion in sport <i>Chair: Ana Bofill</i>		Aula 3, building 6 Inclusion in sport <i>Chair: Javier Pérez</i>		Aula 4, building 6 Spanish room: Inclusion in sport <i>Chair: Ariel Villagra</i>		
10:15	OP 1.1	The Legacy of 2024 Paris Paralympic Games: The contribution of "Terre de Jeux" label	OP 5.1	Cultural Translation and Psychometric Evaluation: Adapting the RESTQ-Sport for Deaflympic Athletes	S 1.1	S 2.1	Inclusive Physical Education in Europe – Needs, Challenges, Evidence and Examples of Good practices	OP 9.1	The Coaches' Efficacy Expectations for U19 International Players as a Factor in Understanding the Talent Identification in Cerebral Palsy Football		
		<i>Bastos, Tânia, Misener, Laura; Hautbois, Christopher</i>		<i>Markov-Glazer, Alon; Schliermann, Rainer</i>		<i>Höger, Brigitta; Heidrich, Franziska; Meier, Stefan</i>				<i>Kudláček, Martin, Reponen, Milla, Barrett, Ursula, Jesina, Ondrej</i>	<i>Maggiolo, Juan Francisco, Henriquez, Matías; Cervelló, Eduardo, Moya-ramón, Manuel, Peña González, Iván</i>
10:30	OP 2.1	Talent recruitment in paralympic sport: potentials and challenges of extracurricular cooperations in special needs education	OP 6.1	I Inclusive Games 2020: a tool to foster inclusion within Spanish sports federations from stakeholders' opinion.						OP 10.1	Characterization of Sport Volunteering in Spain: the perspective of institutions
		<i>Theobald, Ulrich</i>		<i>Redondo Fernández, Áurea; Pérez Rodríguez, Marta; Pérez Tejero, Javier</i>		<i>Stefan Meier, Brigitta Höger</i>		<i>Finland</i>	<i>Reponen, Milla</i>		
10:45	OP 3.1	The journey of Brazilian Paralympic women through the lens of Feminist Disability Studies	OP 7.1	Coaches' perspectives on including and training athletes with intellectual disability and/or autism in mainstream and elite coaching.						OP 11.1	Men's wheelchair basketball at the Tokyo 2020 paralympic games: A lineup types and outcome analysis
		<i>Tanure Alves, Maria Luiza; dos Santos Alves, Isabella; Fernanda Feliciano, Nathali</i>		<i>Kortekaas, Dianne; van Damme, Tine; Einarsson, Ingi; van Biesen, Debbie</i>		<i>No escape? On the enormous power of ability regimes as a problem for the professionalization of PE teachers</i>		<i>Ireland</i>	<i>Barrett, Ursula</i>		
11:00	PR 1.1	Trajectory of a goalball program: from leisure to Paralympic sport	OP 8.1	Reverse Integration to teach students about inclusivity within Sport Science Higher Education						OP 12.1	Self-efficacy of physical education teachers in Chile for the inclusion of children and adolescents with disabilities in the school context.
		<i>Nabeiro, Marti; da Silva, Fernanda Carolina Toledo; Toloí, Gabriela Gallucci; Silva, Maria Aparecida da; Gargioni, Adeline Borini</i>		<i>Ramsden, Rebecca; Hayman, Rick; Hettinga, Florentina</i>	<i>Blind Ski Guiding in Physical Education Teacher Education – How to Empower Preservice Teachers in Dealing with Diversity?!</i>	<i>Czech Republic</i>	<i>Jesina, Ondrej</i>	<i>Muñoz-Hinrichsen, Fernando; Castelli Correia de Campos, Luis Felipe; Martínez Aros, Alan; Herrera Miranda, Felipe; Vergar Ortuzar, Rodrigo; Osorio Fuentealba, Cesar</i>			
11:15	OP 4.1	The Spanish Paralympic Sponsorship model: rising the visibility and promoting the legacy of the Paralympic movement in Spain									
		<i>Leardy-Antolín, Luis; Kototouchkina, Olga</i>			<i>Dialogue and debate</i>	<i>Dialogue and debate</i>					
11:30-11:45	Active break										

Time										DAY 1. Wednesday, 12/06/2024									
Auditorium Paraninfo UPO Simposium Chair: Javier Pérez			Aula 1, building 6 Classification and performance Chair: Alba Romero			Aula 2, building 6 Simposium Chair: Olga Rodríguez			Aula 3, building 6 Spanish room: PE & inclusive sports Chair: Ariel Villagra										
11:45	S 3.1	Special Olympics research from the field	OP 13.1	Exploring the Inter-Limb Asymmetries of Football Players with Coordination Impairments: A Practical Approach for Evidence-Based Classification	S 4.1	Inclusive sport at the school" educational programme: creation, evolution and teachers and Paralympians' vision	OP 18.1	The Spanish School Age Regional Team Championships (CESA): the basis of inclusive competition in Spain.											
		Terrerros, Alvaro; Sakalidis, Kadianos Emmanouil; Kiuppis, Florian; Ruf, Wolfgang; Häkkinen, Jenni		Henríquez, Matías; Sadarangani, Kabir; Cornejo, María Isabel; Peña-Gonzalez, Iván; Yanci, Javier; Reina, Raul		Mauro Grassi-Roig, Javier Coterón López, Fernando Muñoz-Hinrichsen, Jorge Edmundo Perez-Contreras, Macarena Javiera Socias-Marfan, María Delgado-Nadal, Alejandro Barrera-Garcimartín, Javier Pérez-Tejero		Redondo Fernández, Áurea; Pérez Rodríguez, Marta; Pérez Tejero, Javier											
12:00		The impact of the Special Olympics World Games Berlin 2023 on attitudes towards people with intellectual disabilities. A quasi-experimental study	OP 14.1	Women's football with cerebral palsy: Current situation and gender differences applied to classification.		A successful educational experience: The "Inclusive Sport at School" programme	OP 19.1	A blow darts program for adults with spinal cord injuries: effects on psychological measures											
		Ruf Wolfgang; Rymarcewicz Teresa; Sattler Matteo; Wolf Jenny; Olberg Karlsson		Cornejo, María Isabel; Henríquez, Matías; Messiaen, Charlotte; Yanci, Javier; Reina, Raúl		Mauro Grassi-Roig, Javier Coterón López, Javier Pérez-Tejero		Suárez-Iglesias, David; Rubiera Hidalgo, María; Villa-Vicente, José Gerardo											
12:15		Competition development in Unified Sports®	OP 15.1	Analyzing Variables Influencing Goalball Throwing Speed: Insights from Elite Athletes		Influence of in-service training on competencies and self-efficacy of Physical Education teachers for the inclusion of children with disabilities: a Chilean experience from the educational program "Inclusive Sports at School"	OP 20.1	Act 39/2022 on Sport in Spain: a tool to promote sport for people with disabilities											
		Florian Kiuppis; Steffen Greve; Jessica Süßenbach		Winckler, Ciro; Castelli Correia de Campos, Luis Felipe; Gomes Costa, Rodrigo Rodrigues; Tassin, Alessandro; Lourenço, Thiago		Fernando Muñoz-Hinrichsen, Mauro Grassi-Roig, Jorge Edmundo Perez-Contreras, Macarena Javiera Socias-Marfan, Javier Pérez-Tejero		Learly-Antolín, Luis; Pérez-Tejero, Javier											
12:30		Coaches' Interpersonal Styles and Exercise Motivation in Athletes with Intellectual Disabilities: Preliminary findings from a mixed-method study.	OP 16.1	The Use of Pick and Roll in Elite Basketball for People with Intellectual Impairment		Paralympic athletes' perception regarding their contribution to the Inclusive Sport at the School programme	OP 21.1	Reliability and association between different physical fitness field tests in wheelchair basketball players											
		Kadianos Emmanouil Sakalidis; Aija Klavina; Mohammed Khudair; Javier Pérez-Tejero; Wellington De Luna; Kwok Ng; Javier Pinilla Arbex; Lucas Abafonso; Florentina Johanna Hettinga		Platas, Pilar; Pinilla, Javier; Dreegia, Waleed; Trigo, Francisca; Hettinga, Florentina; Pérez-Tejero, Javier		María Delgado-Nadal, Alejandro Barrera-Garcimartín & Javier Pérez-Tejero		Sanchez-Grau, Jordi; García-Fresneda, Adrián; Carmona, Gerard											
12:45		Dialogue and debate	OP 17.1	Exploring the Profile of Women Wheelchair Rugby Athletes: Insights from the XV Brazilian Wheelchair Rugby Championship		Dialogue and debate	OP 22.1	Assessment muscle strength in people with severe mental disorders: validity of the 5-Sit-To-Stand test. The PsychiActive Project											
				Melo, Geiziane; Ramos, Beatriz; Cidade, Ruth; Winckler, Ciro															
13:00-14:00 Lunch																			
14:00-14:30 Invited conference Disability sport: focus in Paris 2024 Paralympics (Auditorium Paraninfo UPO) "How science can help in Disability sport development?: applications from basketball as sport for people with intellectual impairment" Javier Pinilla, Comillas University (ESP) Chair: Florentina Hettinga, EUJAPA editor in chief																			
14:30-15:30 Posters presentations: Disability sport: focus in Paris 2024 Paralympics & Physical education & inclusive sports																			
15:30-16:00 Coffee break																			
Workshops																			
16:00-17:00	Rabat Covered Multipurpose Pavilion (38, sector A) Chair: Ariel Villagra			Rabat Covered Multipurpose Pavilion (38, sector B) Chair: Aija Klavina			Semi-covered Multipurpose Pavilion (37, sector A) Chair: Martin Kudlaček			Semi-covered Multipurpose Pavilion (37, sector A) Chair: Ondrej Jesina									
	W 1.1	Inclusive wheelchair dance: applications from the "inclusive sport at school" educational program	W 2.1	Exercise Prescription Strategies for people with autism spectrum disorder at different stages of life	W 3.1	Hiking and orienteering workshop on an all-terrain wheelchair	W 4.1	A motor story to raise awareness of intellectual disability among Physical Education teachers											
	Melgar Martin-F, José F.; Pérez-Tejero, Javier		Santos, Tháilga Gonçalves; Duarte, Edison		Climent-Oltra, Clara; Esteve-Ibáñez, Héctor; Jiménez-Monteagudo, Laura; Aldana-Fernández, María Amparo; González-Lázaro, Javier		Sáez-Gallego, Nieves María; Segovia, Yessica; Abellán, Jorge												

Time										
DAY 2. Thursday, 13/06/2024										
8:30-9:00 Registration										
09:00-09:45 Keynote Physical education & inclusive sports (Auditorium Paraninfo UPO) "The Promise and Perils of Intersectionality: Considerations for APA Research and Practice" by Hayley Fitzgerald, Leeds Beckett University (UK) Chair: Aija Klavina, EUFAPA president*										
09:45-10:15 Coffee Break										
10:15-11:15 Paralell oral presentations & simposia: Physical education & inclusive sports										
	Auditorium Paraninfo UPO Teaching inclusive PE (I) Chair: Hayley Fitzgerald		Aula 1, building 6 Teaching inclusive PE (II) Chair: Aija Klavina		Aula 2, building 6 Teaching inclusive PE (III) Chair: Ana Bofill		Aula 3, building 6 Students and inclusive PE Chair: Alba Roldán		Aula 4, building 6 Simposium Chair: Laura Jiménez	
10:15	OP 1.2	Effect of a Hybrid Format of Training Program for Improving Self-Efficacy of Personnel Involved in Inclusive Physical Education	OP 5.2	Slow Motion Soccer: an innovative approach to independent ball skill development	OP 9.2	The effect of a content knowledge workshop in dance on teachers' quality of instruction in teaching children with disabilities	OP 13.2	Perception of inclusion in school education of students with diverse morphofunctional potential and the adaptation of physical education	S 1.2	The Lieberman-Brian Inclusion Rating Scale for Physical Education (LIRSPE): Application in Four Countries
		Reina, Raul; Cornejo, María Isabel; Henríquez, Matías; Roldán, Alba		Skogstad, Pamela G		Geukens, Flore; Ergish, Zachary; Cans, Elisabeth; Iserbyt, Peter		Rosotek, Barbara; Zwierzchowska, Anna		Lieberman, Lauren Joy; Barrett, Ursula; Giese, Martin; Meier, Stefan
10:30	OP 2.2	Disability awareness programmes in physical education: a systematic review	OP 6.2	Service-Learning and Intellectual Disability: Benefits of a Physical Activity Programme	OP 10.2	The effect of a content knowledge workshop in dance on teachers' specialized content knowledge in teaching children with disabilities	OP 14.2	Does contact influence students' attitudes toward including peers with disabilities?		USA, Ireland
		Bores-García, Daniel; Grassi-Roig, Mauro; Pérez-Tejero, Javier		Gutiérrez Cáliz, Javier; Fernández Redondo, Áurea; Tejero-Pérez, Javier		Ergish, Zachary; Geukens, Flore; Cans, Elisabeth		Campos, Maria; Morais, Milena; Entesede, Maria		Lieberman, Lauren Joy; Barrett, Ursula;
10:45	OP 3.2	The perspectives of multi-professional teachers and support assistants on their role and collaboration in school-based inclusive physical activity offers	OP 7.2	Attitudes of experienced and non-experienced teachers towards inclusion of students with autism spectrum disorders in physical education lessons	OP 11.2	Evaluating the impact of a human rights-based training on PE teachers in Mauritius: A Pre/Post pilot study	OP 15.2	Development of Physical Characteristics and Cognitive Functions of Children with Mild Intellectual Disabilities through Interactive Physical Activities		Germany
		Kreinbucher-Bekerte, Christoph; Sandbichler, Bianca		Nemček, Dagmar		Masdeu Yélamos, Gerard; Dhunnoo, Somrajsingh; Ramguttee, Bharutty		Ostaseviciene, Vida; Miskauskaite, Silvija		Giese, Martin
11:00	OP 4.2	Class-wide peer tutoring as a strategy for participating sport in inclusive physical education	OP 8.2	Can information and communication technology be used in physical education classes in an inclusive setting? - a pilot qualitative study	OP 12.2	Organized weekly physical activity and movement behavior of children using wheelchairs - an explorative interview study	PR 1.2	You freak out!: Adolescents with behavioural disorders in physical education classes.		Austria
		Van de Putte, An; Lenoir, Matthieu; Van Keer, Hilde; Van Hove, Geert; De Schauwer, Elisabeth		Natalia Morgulec-Adamowicz, Marta Łabecka, Kwok Ng, Majju Puromies, Aida Vengale, Vida Ostaseviciene, Kristina Venckuniene, Nadija Strazdina, Aija Klavina, Anna Ogonowska-Stodownik		Seemüller, Selina; Beck, Franziska; Bükers, Frederik; Krieger, Claus; Reimers, Anne Kerstin		Joaquina María, Valverde Romera		Meier, Stefan
11:15-12:00 Keynote Physical activity and exercise for a healthy life and rehabilitation (Auditorium Paraninfo UPO) "Mental Health, Physical Activity, and Sport: An Area to Discover" by Adolfo Cangas, University of Almería (ESP) Chair: Javier Pérez, EUCAPA 2024 Scientific Committee chairman (ESP)										
12:00-13:00 EUJAPA: Meet the editors' (Auditorium Paraninfo UPO)										
13:00-14:00 Lunch										
14:00-15:00 Paralell oral presentations & simposia: Physical activity and exercise for a healthy life and rehabilitation										
	Auditorium Paraninfo UPO APA & health (I) Chair: Kwok Ng		Aula 1, building 6 APA & health (II) Chair: Piritta Asunta		Aula 2, building 6 APA & health (III) Chair: Ondrej Jesina		Aula 3, building 6 Interventions in APA & health (I) Chair: Aija Klavina		Aula 4, building 6 Interventions in APA & health (II) Chair: Javier Pérez	
14:00	OP 15.2	The effect of physical activity on the functional capacity of adults with intellectual disabilities	OP 18.2	Physical activity levels and contextual variables during physical education in special school in Flanders	OP 22.2	What kind of factors impact physical activity among persons with disabilities	OP 26.2	Tailored injury prevention in adapted sports; a one-season randomized controlled trial	OP 30.2	Effects of 24-week exercise program on functional capacity, dementia, and quality of life in individuals with Intellectual Developmental Disabilities
		Zalienė, Laura		Vanluyten, Kian; Ergish, Zachary; Cans, Elisabeth; Iserbyt, Peter		Ala-Vähälä, Timo; Roitto, Riikka; Prinkey, Vilja		Luijten, Sietske; Christina Maria; Jenniskens, Simone; Nauta, Joske; Holla, Jasmijn; Janssen, Thomas; Verhagen, Evert		Jacinto, Miguel; Ferreira, José Pedro; Matos, Rui; Gomes, Beatriz; Caseiro, André; Antunes, Raúl; Monteiro, Diogo; Campos, Maria João
14:15	OP 16.2	How to Prioritize Successful Treatments in People with Severe Mental Disorder (The PsychiActive Project)	OP 19.2	The Reliability of Field Based Static and Dynamic Balance Tests in Primary School Aged Autistic Children	OP 23.2	The happy fit: Exploring the link between enjoyment and long-term fitness	OP 27.2	Effects of rehabilitation exercise program on balance and mobility function for older adults with visual impairments in Korea	OP 31.2	Community spinal cord injury exercise guidelines: a Spanish co-designed infographic
		Bueno-Antequera, Javier; Borrueco-Sánchez, Jesús; López-Sánchez, Camilo; López-Moral, Álvaro		Kinsella, Sharon; Baldwin, Emma; Lloyd, Rhodri S.; Byrne, Paul J.		Dadova, Klara; Schneiderova, Melisa; Georgi, Hana		Yang, Yunjung; Lee, Yongho		Monforte, Javier; Castan, Alex; Mateu, Pau; Pereira-García, Sofia; López-Cañada, Elena; Úbeda-Colomer, Joan
14:30	OP 17.2	Inclusion 2024: What can we learn from national investment in SEND inclusion in PE?	OP 20.2	Barriers of physical activity of Hungarian students with blindness or visual impairment	OP 24.2	A systematic review on the determinants of physical activity and sedentary behaviour among children and adolescents with disabilities: the DE-PASS Best Evidence Statement (BEST)	OP 28.2	Effects of a 12-Week Adapted Baseball Program on Self-Determination and Physical Self-Efficacy of Adults with Developmental Disabilities	OP 32.2	Theory-based correlates of physical activity in people with spinal cord injury: differences between aerobic activity and strength training
		Slavin, Lucy Alexandra; Wells, Victoria; Skipp, Amy; Tyers, Clare; Smith, Chris		Kälbli, Katalin; Baráth, Erika Anita; Nagy, Noémi; Jakab, Zoltán; Gombás, Judit		Brazo-Sayavera, Javier; Ng, Kwok; Wang, Wei; Peric, Ratko; Khudair, Mohammed; López-Gil, José Francisco; Sakalidis		Jun, Hyundo; Yang, Hyekyung; Kim, Kyunghwan; Choi, Seungeun; Lee, Yongho		Úbeda-Colomer, Joan; Monforte, Javier; Castan, Alex; Sauri, Joan; Antón-González, Laura; Pans, Miquel
14:45	PR 2.2	MOVE-TE 21 project: Promotion of exercise for children, youth and adults with Down syndrome in the University of Porto - Portugal	OP 21.2	Para Report Cards on Physical Activity in Children and Adolescents With Disabilities in European countries: A comparative analysis	OP 25.2	FALLA profile form - selecting the most appropriate device-based method for monitoring physical activity in children and adolescents with disabilities	OP 29.2	A water-based intervention for a young adult with cerebral palsy: A case study	OP 33.2	Relationships between body composition measures and exercise types among adults with achondroplasia.
		Bastos, Tânia; Silva, Lucas; Alves, Mara; Lucas, Diana; Martins, Clarice; Correadeira, Rui		Angulo Garay, Garazi; Brazo Sayavera, Francisco Javier; Lopez Gil, Jose Francisco		Karinharju, Kati Susanna; Kulmala, Janne; Kukko, Tuomas; Tammelin, Tuja; Asunta, Piritta		Vanluyten, Kian; Deltheusy, Alexia; Vanbergen, Shanti; Iserbyt, Peter		Alves, Inês; Fernandes, Orlando; Tavares, Sofia; Castro, Maria Antónia
15:00-16:00 Posters presentations: Physical activity and exercise for a healthy life and rehabilitation + & Physical education & inclusive sports // Coffee										
16:00 - 16:30 "Invited conference Physical education & inclusive sports (Auditorium Paraninfo UPO) "Including physical activity into university curricula for young individuals with Intellectual Disabilities: a strategy to enhance employability" by Alba Romero, Miguel Hernández University (ESP) Chair: Ursula Barrett, Munster Technological University (IRL)"										
16:30-18:00 EUFAPA GENERAL ASSEMBLY (Aula 1, building 10)										

Time	DAY 3. Friday, 14/06/2024														
08:30-09:00	Registration														
09:00-09:30	Invited conference Physical activity and exercise for a healthy life and rehabilitation (Auditorium Paraninfo UPO) "The Para in the Para Report Cards? Potential and Applications" by Kwok Ng, University of Jyväskylä (FIN) Chair: Ana M ^a Bofill, INEFC Barcelona (ESP)														
09:30-10:00	Coffee Break														
10:00-11:15	Paralell oral presentations & simposia: APA health & leisure														
	Auditorium Paraninfo UPO Leisure & APA Chair: Ana Bofill			Aula 1, building 6 Simposium Chair: Daniel Bores			Aula 2, building 6 Leisure & health in APA Chair: Ruth Cabezas			Aula 3, building 6 Simposium Chair: Javier Pinilla			Aula 4, building 6 Spanish room: APA & health Chair: Ariel Villagra		
10:00	OP 1.3	Accessibility of sports facilities	S 1.3	Outdoor physical activities for the inclusion of people with disabilities	OP 6.3	Activate Bailando: Feasibility of a Community-Based Dance Program for Latino/a Older Adults in Wisconsin	S 5.1 (2.3)	Inclusion 2024 - increasing and improving opportunities for children with SEND to participate in physical education and school sport.	OP 10.3	Evaluating the Feasibility of a Multicomponent Physical Exercise Programme Implemented Within a University Centre for People With Severe Mental Illness. The PsychiActive Project.					
		Wibowo, Jonas; Haut, Jan		Jiménez-Monteagudo, Laura; Climent Oltra, Clara; Esteve Ibáñez, Héctor; Lieberman, Lauren; Spencer, Liz		Prieto, Laura Andrea; Montañez Alicea, Nicole; Jaime-Concepcion, Jamie; Cuevas Garcia, Carlos; Columna, Luis		Slavin, Lucy; Wells, Victoria; Skipp, Amy; Tyers, Clare; Smith, Chris		López-Sánchez, Camilo; López-Moral, Álvaro; Bueno-Antequera, Javier; Borrueco-Sánchez, Jesús					
10:15	OP 2.3	Coaches' Perspectives on Developing Employability Skills in Individuals with Intellectual Disabilities		Perceptions towards inclusive mountain chair hiking of Physical Education undergraduate students	OP 7.3	Exploring the Impact of a 17-Week Blow Darts Program on Shooting Proficiency in Individuals with Spinal Cord Injury		Inclusion 2024: What can we learn from national investment in SEND inclusion in PE?	OP 11.3	Cardiovascular risk, muscle strength and functional capacity in people with intellectual disabilities: An associative analysis between parents and children-LUDOINCLUSIÓN Project-CHILE.					
		Messiaen, Charlotte; Reina, Raúl; Roldán, Alba		Jiménez-Monteagudo, Laura		Suárez-Iglesias, David; Rubiera Hidalgo, María; Villa-Vicente, José Gerardo		Slavin, Lucy; Wells, Victoria; Skipp, Amy; Tyers, Clare; Smith, Chris		Farias Valenzuela, Claudio; Ferrero Hernández, Paloma; Guerra Rodríguez, Eilyn; Henríquez Valenzuela, Matias; Ferrari, Gerson					
10:30	OP 3.3	Empowering Parents of Autistic Children: Insights from a Physical Activity Intervention Program		Social inclusion : a reality in the mountains of Lebanon	OP 8.3	Evaluating Physical Activity Promotion Intervention for Community-Dwelling Manual Wheelchair Users		Inclusive Sport Programme: how high profile events can inspire young people with SEND	OP 12.3	Motor difficulties in athletes with intellectual disabilities: possible associated factors and functional impact					
		Columna, Dr. Luis; Prieto, Dr. Laura; Meera, Dr. Benazir; Barry, Ashlyn; Swarup, Gayatri; Haegele, Dr. Justin		Climent Oltra, Clara		Karinharju, Kati Susanna; Tweedy, Sean; Clanchy, Kelly; Gomersall, Sjaan		Slavin, Lucy; Wells, Victoria; Skipp, Amy; Tyers, Clare; Smith, Chris		Reyes-Vivanco, Celeste; Crespo-Eguilaz, Nerea; Gamba, Leyre; Magallón, Sara; Arellano, Araceli; Fraguera-Vale, Raúl; Alzate, Celia; Rodríguez, Diana; Varela, Apolinar					
10:45	OP 4.3	Adventure and power: A self-study of Practice (SS-P) teaching APA in the outdoors.		CHAIR-0 as a really inclusive approach to orienteering sport	OP 9.3	Effects of a cardiorespiratory rehabilitation program in exercise tolerance in an adult with pycnodysostosis: a case study		School Swimming and Water Safety: learnings from improving school swimming experiences for pupils with SEND	OP 13.3	Study of motor skills in athletes with intellectual disabilities using the Behavioral Observation Checklist of the Movement Assessment Battery-2					
		Aylward, Tomás; Coulter, Maura; Farrelly, Tom		Esteve Ibáñez, Héctor		Aguiar, Cláudia; Teófilo, Tiago; Pestana, Énio; Alves, Inês		Slavin, Lucy; Wells, Victoria; Skipp, Amy; Tyers, Clare; Smith, Chris		Arellano, Araceli; Crespo-Eguilaz, Nerea; Reyes-Vivanco, Celeste; Gamba, Leyre; Magallón, Sara; Fraguera-Vale, Raúl; Alzate, Celia; Rodríguez, Diana; Varela, Apolinar					
11:00	OP 5.3	Stakeholder perceptions of developments in a para-sport: the experience in Modern Pentathlon's Para-LaserRun.		How the Expanded Core Curriculum Components were Learned through Kayaking and Stand-up Paddleboarding at Camp Abilities Brockport	PR 1.3	The horse, a brilliant physiotherapist		Dialogue and debate	OP 14.3	Relationship between the Incremental Shuttle Walk Test and an incremental cycleergometer test in people with Severe Mental Illness. The PsychiActive Project.					
		Cullinane, Danny; Robinson, Nicola; Gallagher, Chloe; Aggarwal, Manisha		Lieberman, Lauren; Spencer, Liz		Sørensen, Magny				Borrueco-Sánchez, Jesús ; López-Sánchez, Camilo; López-Moral, Álvaro; Bueno-Antequera, Javier					
11:15- 11:30	Active break														
11:30-12:15	Keynote Leisure, recreation and social values in APA (Auditorium Paraninfo UPO) "Inclusive Employment and Workforce Development" by Kirstie Simpson, University of Chester (UK) Chair: Laura Jiménez-Monteagudo, Universidad Católica de Valencia (ESP)														
12:15-13:15	Posters presentations: Leisure, recreation and social values in APA & Physical activity and exercise for a healthy life and rehabilitation														
13:15-14:15	Lunch														
14:15-14:45	Invited conference Leisure, recreation and social values in APA (Auditorium Paraninfo UPO) "Disability Sport in Europe: participation, policies and opportunities" by Caroline van Lindert, Mulier Institute (NED) Chair: Gerardo Bielons, EUCAPA 2024 organizer (ESP)														
14:45-15:00	Active break														
	Workshops														
15:00-16:00	"Rabat" Covered Multipurpose Pavilion (38, sector A) Chair: Piritta Asunta			"Rabat" Covered Multipurpose Pavilion (38, sector A) Chair: Javier Pérez			Semi-covered Multipurpose Pavilion (37, sector A) Chair: Ariel Villagra			Semi-covered Multipurpose Pavilion (37, sector A) Chair: Laura Jiménez					
	W 1.3	Professional content development workshop to increase the specialized content knowledge of teachers of dance	W 2.3	Inclusive tchoukball: applications from the "Inclusive sport at school" program	W 3.3	Empowering Graduate Programs: Active Methodologies in Adapted Physical Education and Sports	W 4.3	Fitness and Outdoor Strategies for Individuals with Visual Impairment or Deafblindness							
		Ergish, Zachary; Cans, Elisabeth; Kettslegers, Mieke		García Castro, David; Cal Cabido, Beltrán; Pérez Tejero, Javier		Gomes, Mariana Simões Pimentel; Alves, Maria Luiza Tanure		Lieberman, Lauren Joy; Stevens, Nancy; Climent Oltra, Clara; Jimenez Monteagudo, Laura							
16:00-16:15	Coffee														
16:15-17:00	Closing & Award Ceremony, EUCAPA 2026 in Czech Republic presentation (Auditorium Paraninfo UPO)														
21:00 - 23:00	Closing Dinner at the El Muelle 21 restaurant														

POSTER SESSIONS DISTRIBUTION PER DAY

DAY 1. Wednesday, 12/06/2024

14:45-15:45 Posters presentations: Disability sport: focus in Paris 2024 Paralympics & Physical education & inclusive sports

Code	Authors	Title
P 1.1	Hashiguchi, Yasukazu; Isano, Ryoji; Otake, Masato; Uchida, Wakaki	An exploratory study on the changing process of Blind football coach's perspective of on coaching: A study of leading Japanese coaches
P 1.2	Wulff, Juliane	Helping chance on its way: Talent search in Para Sport
P 1.3	Velandia Cabrera, Felipe	Analysis between the estimated load of strength training vs the nature of the effort in a tennis player with cerebral palsy: case study
P 1.4	Gomes, Mariana Simões Pimentel; Santos, Thalita Gonçalves; Chacon, Letícia Bonatti; Duarte, Edison	Path of Young Brazilian Paralympic Athletes: An Analysis of Transition from Parapan Youth Games to High-Level Events
P 1.5	Berasategui, Oier (1); Yanci, Javier (2); Reina, Raúl (3); Henríquez, Matías (4); Ascondo, Josu (2); Castillo, Daniel (5)	Match physical response differences of international female footballers with cerebral palsy and severe impairments according to team ranking
P 1.6	Morgulec-Adamowicz, Natalia (1); Roldan, Alba (2); Healy, Sean (3); Burns, Jan (4); Einarsson, Ingi (5); Van Biesen, Debbie (4,6)	Inclusive and Equitable sport for people with Autism and Intellectual Disability - the IDEAL 2.0 project
P 1.7	Wittmannová, Julie; Talácková, Zuzana	Quality of life and life satisfaction of wheelchair basketball players
P 1.8	Barrera-Garcimartín, Alejandro; Pérez-Tejero, Javier	Exploring the influencing factors in the sport development career of women with disabilities in Spain: A person first case study
P 1.9	Lins, Pedro André da Silva; Carvalho, Iaraildo Pereira de; Brito, Vinicius wallace santos; Gois, Jeferson carvalho coelho de; Andrade, Juliana Rodrigues Ferreira; Silva	Sports performance analysis strategy in Paracanoe through the action camera: An exploratory study
P 1.10	Febles-Castro, Adrián (1); López-Belmonte, Óscar (1); Ruiz-Navarro, Jesús Juan (1); Carreras-Jiménez, Darío (2); Gay, Ana (1); López-Contreras, Gracia (1); Arellano, Raúl (1)	Anthropometrics, strength, and maturity status influence on child and adolescent para-swimmers' performance
P 1.11	Tanure Alves, Maria Luiza; Fernanda Feliciano, Nathali; dos Santos Alves, Isabella; da Cunha Silva, Gustavo; Máximo Guidetti-Turchetti, Renata	Disability and sport: the choices of a Brazilian female Paralympic athlete
P 1.12	Redondo Fernández, Áurea (1); Pérez Rodríguez, Marta (2); Grassi Roig, Mauro (1); Coterón López, Javier (3); Pérez Tejero, Javier (1)	The use of ICT in adapted physical activity: MOOC Sport, disability and inclusion
P 1.13	Isano, Ryoji; Hashiguchi, Yasukazu; Otake, Masato	Research on supporters' learning in sports activities through university and local community collaboration
P 1.14	Martínez-Rivera, Sheyla; Arroyo-Rojas, Fabian; Rivera-Sanchez, Luis Y.; Haegele, Justin A.	They are not cars, they are humans: Puerto Rican PE teachers experiences teaching students with disabilities
P 1.15	Lieberman, Lauren Joy	Developing a Universal Design for Learning Pedagogy: Perspectives of Students with and without Disabilities
P 1.16	Willig, Renata (1); Reyes, Ana Carolina (1,2); Duarte, Andreia (3); Neves, Hugo (3); Vieira, Fernando (1); Flôres, Fábio (1)	Impact of parasports class on students' attitudes towards inclusion in physical education: A study in a PIET school
P 1.17	Lima Trigo, Elke (1,2); Willig, Renata (3); Santos, Luiz Gustavo (4); Gennari, Andrea Somolanji Vanzelli (1); Winckler, Ciro (2)	Scope of the Paradesporto Brasil + Acessível project
P 1.18	Lucattini, Paolo (1); Del Tongo, Claudia (2)	From separate activities to integrated sports experiences: a project for people with multiple disabilities
P 1.19	Segovia, Yessica; Abellán, Jorge; Sáez-Gallego, Nieves M.	The Sport Education model in the Special Education schools of Castilla-La Mancha (Spain)
P 1.20	Geukens, Flore (1); Van Rillaer, Ildiko (1); Iserbyt, Peter (2); Cans, Elisabeth (1)	Off-task behavior of children with special educational needs during dance lessons
P 1.21	Vařeková, Jitka; Nováková, Pavlína; Křivánková, Markéta; Kotlík, Kamil; Daďová, Klára; Pavlová, Ilona	Health PE in Czech educational system as a prevention of exempting students from PE
P 1.22	González-Lázaro, Javier (1); Arribas-Cubero, Higinio Francisco (2); Frutos de Miguel, Jonatan (2)	Supports for the inclusion of a student with a physical disability in outdoor activities training: A case study.
P 1.23	Descamps, Gaston (1); Campos, Maria (1); Massart, Alain (1); Pestotnik, Tina (2)	A Pilot Study on Empowering a Judo Athlete with Intellectual Developmental Disorder to become a Sport Teacher
P 1.24	Descamps, Gaston (1); Campos, Maria (1); Massart, Alain (1); Rizzo, Terry (2)	Judo Teachers' Feelings Regarding the Inclusion of Participants with Intellectual Developmental Disorders: Insights from Qualitative Interviews
P 1.25	Gawel, Eliza Lucyna (1); Javier Soto-Rey (2); Zwierchowska, Anna (1); Perez-Tejero, Javier (2)	Trends and future directions in deaf sport: a systematic review
P 1.26	Kudláček, Martin (1); Reponen, Milla (2); Barrett, Ursula. (3); Jesina, Ondrej (1)	European diploma in adapted physical activity (lessons learned from history - vision for future)

DAY 2. Thursday, 13/06/2024

15.00-16.00 Posters presentations: Physical activity and exercise for a healthy life and rehabilitation + & Physical education & inclusive sports

Code	Authors	Title
P 2.1	Švecová, Daša; Nemček, Dagmar	Students with sensory disabilities in inclusive physical and sports education from the perspective of students without disabilities
P 2.2	Zimpel, Jonathan; Reuter, Christiane	Inclusion through the development of motor and coordinative skills of students with special educational needs within the setting of additional training in special schools
P 2.3	Strazdina, Nadija; Klavina, Aija	Teachers' opinion on the use of digital technologies in physical education for students with special education needs in Latvia Teachers' opinion on the use of digital technologies in physical education for students with special education needs in Latvia
P 2.4	Bundová, Lucia; Nemček, Dagmar	Physical Education Teachers' Self-Efficacy towards Inclusion of Students with Autism Spectrum Disorders
P 2.5	Reyes, Ana (1,2); Willig, Renata (2)	The Brunel Mood Scale (BRUMS) in Portuguese adapted sailors
P 2.6	de Carvalho, Mariana; Feliciano, Náthali Fernanda; Alves, Maria Luiza Tanure	Inclusion of students with ASD in Scholar Physical Education: a look by teachers
P 2.7	Teixeira, Joana (1,2,3); Vilhena, Estela (4,5); Corredeira, Rui (1,6); Bastos, Tânia (7)	A comprehensive analysis of self-efficacy towards the inclusion of students with disabilities: A study with a wide sample of Portuguese physical education teachers
P 2.8	Santos, Thálita Gonçalves; Duarte, Edison	Prescription and application strategies for exercise programs for individuals with Autism Spectrum Disorder (ASD)
P 2.9	Bittner, Melissa (1); Pitchford, Andrew (3); Pennell, Adam (2); Young, Amanda (1); Morales, Albert (1)	FitnessGram® for ALL: Pilot Data
P 2.10	Velandia Cabrera, Felipe	Analysis between the estimated load of strength training vs the nature of the effort in a tennis player with cerebral palsy: case study
P 2.11	Vyhliđal, Tomáš; Dygrýn, Jan; Chmelík, František	Movement behavior of pediatric cancer survivors and adult survivors of childhood cancer
P 2.12	Choi, Seungeun; Jun, Hyundo; Lee, Yongho	The Effect of Participation in the Adapted Baseball Program on Visual Perception and Attentional capacity of Adolescent with Developmental Disabilities
P 2.13	Kinsella, Sharon (1); Baldwin, Emma (1); Lloyd, Rhodri S. (2,3,4); Byrne, Paul J. (1)	The Reliability of Kinetic Based Static Balance Tests in Primary School Aged Autistic Children
P 2.14	Szabóová, Veronika (1); Dađová, Klára (1); Matoulek, Martin (2)	Home-based exercise program as part of postoperative care after bariatric surgeries - a case study
P 2.15	Pavlová, Ilona et al.	Implementation methodology of the summer camp for children with special needs
P 2.16	Varela, Apolinar; Alzate, Celia; Gamba, Leyre	The physical-sports practice of tennis players with Down Syndrome. Exploring the psychomotor profile and barriers-facilitators that these athletes face in their tennis practice.
P 2.17	Montañez-Alicea, Nicole Marie; Jaime-Concepción, Jamie Lee; Columna, Dr. Luis	The Perceptions of Latino Caregivers of Individuals with Developmental Disabilities: Towards Latin Dance as Aerobic Training: A Descriptive Qualitative Study
P 2.18	Jaime-Concepción, Jamie Lee; Montañez-Alicea, Nicole Marie; Columna, Dr. Luis	Latino Parents of Children with Developmental Disabilities' Perspectives and Preferences Regarding Physical Activity and Exercise Engagement: A Qualitative Study
P 2.19	Ogonowska-Słodownik, Anna; Labecka, Marta Kinga; Maciejewska-Skrendo, Agnieszka; McNamara, Renae J.; Kaczmarczyk.	Quality of life in children with post COVID-19 condition after water-based and land-based exercise (postCOVIDkids): a randomized controlled trial
P 2.20	Cuebas García, Carlos Francisco; Barry, Ashlyn; Swarup, Gayatri; Prieto, Dr. Laura; Meera, Dr. Benazir; Columna, Dr. Luis	The Impact of Equipment and Resources in a Physical Activity Intervention for Autistic Children: Parental Perceptions
P 2.21	Yi, Kyoung June (1); Lee, Eun-Young (2); Winkler, Janice (3); Kim, Uk (1); Lee, Mikyung (2); Lee, Younghoon (1); Kuehl, Cade (1); Barbera, Lidia (1)	Unveiling Intersectional Marginalization: The Landscape of Physical Activity among Disabled Canadians

DAY 3. Friday, 14/06/2024

12:15-13:15 Posters presentations: Leisure, recreation and social values in APA & Physical activity and exercise for a healthy life and rehabilitation		
Code	Authors	Title
P 3.1	Kudláček, Martin (1); Ng, Kwok (2,3,4); Klavina, Aija (3,5)	European Standards in Adapted Physical Activity - Where we stand after 14 years
P 3.2	Reklaitiene, Diana; Kibildaite, Monika	The influence of exercise with music on motor skills and cognitive functions for children with autism spectrum disorder
P 3.3	Willig, Renata (1); Lima-Trigo, Elke (2,3); Winckler, Ciro (2)	Overview of Paradesporto Brasil + Acessível Project
P 3.4	Pozeriene, Jurate (1); Cesnaitiene, Vida Janina (2); Reklaitiene, Diana (3); Ostaseviciene, Vida (1)	The Importance of Visual Feedback of Young Hearing Impaired Persons' Balance Control During Dual task Performance
P 3.5	García-Fresneda, Adrián; Parada-Rivera, Irene; Sanchez-Grau, Jordi; Carmona, Gerard	Relationship between IMPRP profile load-velocity and MVC rotator cuff test in Wheelchair rugby players: Design and reliability of a new protocol
P 3.6	Silva, Fernanda; Nabeiro, Marli; Ramos, Marieli	Report of the therapeutic riding program at an equestrian center in Portugal
P 3.7	Rodgers, Gary Paul (1); Healy, Sean (1); Sweeney, Mary Rose (2); Staines, Anthony (3); Van Biesen, Debbie (4); Morgulec-Adamowicz, Natalia (5); Ogonowska-Stodownik, Anna (5)	What helps or hinders physical activity and campus engagement among autistic students? A qualitative study to inform intervention design.
P 3.8	Iglesias-Díaz, Luis (1); García-Chico, Celia (2); Santos-Lozano, Alejandro (2); González-Lázaro, Javier (2)	Strength exercise and Down Syndrome: a Systematic Review
P 3.9	dos Santos Lourenço, Paulo Jorge (1); Lima Bastos, Tânia Cristina (2); dos Santos Ramos Vilhena, Estela Maria (3,4); Nogueira Pizarro, Andreia Isabel (1,5); Nunes Corredeira, Rui Manuel (1,5)	Comparative analysis of mood states according to different demographic variables in persons with schizophrenia
P 3.10	Kirk, T Nicole (1); McKay, Cathy (2); Holland, Katherine (3)	This game is a kind of therapy: Wheelchair Sport Athletes' Perceptions of Health-Related Quality of Life
P 3.11	Walters, William (1); Robinson, Daniel (1); Barrett, Joe (2); Harenberg, Sebastian (1); Smith, Bryan (1)	Game Changers: Providing Sport and Sport Leadership Opportunities for Students with Disabilities
P 3.12	Caron, Valerie (1); Lieberman, Lauren (2); Conroy, Paula (3)	Experiences and Perspectives of Athletes with Visual Impairment, Parents and Stakeholders involved in Camp Abilities: A scoping Review
P 3.13	Caron, Valerie (1); Lieberman, Lauren (2); Vazquez Fernandez, Iago (1); Bilat, Anouk (1)	Fundamental Motor Skills of Youth with Visual Impairment attended Camp Abilities Switzerland
P 3.14	Kim, Kyunghwan; Lee, Yongho	Why do South Korea's Basic Level Municipal Governments promote Physical Exercise of people with disabilities through their Ordinances? -The cases of South Korea's Basic Level Municipal Governments-
P 3.15	Aasan, Viljar	From top athletes to beginners - Development of cross-country sitski for small children
P 3.16	Columna, Dr. Luis; Montanez-Alicea, Nicole Marie; Jaime- Concepción, Jamie Lee; Arroyo, Camila; Prieto, Dr. Laura	Exploring Latina Mothers' Perspectives on Physical Activity for Autistic Children
P 3.17	Ng, Kwok; Haslett, Damian; Legg, David; Noske-Turner, Jessica; Pullen, Emma	Initial successes and weaknesses of the #WeThe15 campaign
P 3.18	Wittmannová, Julie (1); Svoboda, Arnošt (1); Šafaříková, Simona (2)	Social Cohesion Lab: The research cooperation between Football for Development (FFD) and Palacký University Olomouc
P 3.19	Dinold, Maria (1); Dinold, Maria (2)	Recommendations for successful teaching an inclusive music and dance settings - best practice experiences from the ALIISA project
P 3.20	Schwarz, Daniela Maria; Langbein, Elke	Social media use by Special Olympics athletes and its social visibility - an empirical survey at the SO World Games Berlin 2023
P 3.21	Gutiérrez Cáliz, Javier; Fernández Redondo, Áurea; Tejero-Pérez, Javier	Service-Learning and Intellectual Disability: Benefits of a Physical Activity Programme